

	Autumn 1 Term 1	Autumn 2 Term 2	Spring 1 Term 3	Spring 2 Term 4	Summer 1 Term 5	Summer 2 Term 6
Year 1/2 A	<p>Animals including humans (Y2)</p> <p>notice that animals, including humans, have offspring which grow into adults ☐ find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p>	<p>Animals including humans (Y2)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene</p>	<p>Seasonal changes- Winter (Yr 1)</p> <p>observe changes across the four seasons ☐ observe and describe weather associated with the seasons and how day length varies.</p>	<p>Materials (Y1)</p> <p>distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Plants (Y1)</p> <p>Pupils should be taught to: ☐ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ☐ identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Animals including humans (Y1)</p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
Year 1/2 B	<p>Seasonal changes (Yr 1)</p> <p>Observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p>	<p>Materials (Y2)</p> <p>identify and compare the suitability of a variety of everyday materials, for particular uses ☐ find out how the shapes of solid objects made from some materials can be changed</p>	<p>Animals including humans (Y1)</p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ☐ identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and</p>	<p>Animals including humans (Y1)</p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ☐ identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and</p>	<p>Plants (yr2)</p> <p>observe and describe how seeds and bulbs grow into mature plants ☐ find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p>Living things and their environments (Yr2)</p>

			mammals, including pets	compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)		
Year 3/4 A	Forces and Magnets (Y3)	Rocks (yr 3)	States of matter (year 4)	States of matter (year 4)	Animals including Humans Nutrition, skeletons and muscles (yr 3)	Animals including Humans Digestive system and teeth (y4)
Year 3/4 B	Living things and their habitats <i>Changing environments</i> (yr 4)	Living things and their habitats (yr 4) <i>Classification</i>	plants (year 3)	Sound (yr 4)	Light (Yr 3))	Electricity (Yr 4)
Year 5/6 A	Animals Including Humans (Y6)	Animals Including Humans (Y6)	Earth and Space (yr 5)	Forces (yr 5)	Living Things and Their Habitats Conditions for life and classifying (yr 6)	Living Things and Their Habitats Conditions for life and classifying (yr 5)
Year 5/6 B	Light (yr 6)	Electricity (yr6)	Animals including Humans (Y5) Life cycles and reproduction	Properties and changes of materials (Y5)	Evolution and Inheritance Variation, Adaptation, Fossils (yr 6)	Evolution and Inheritance Variation, Adaptation, Fossils (yr 6)