



St Columba Church of England Primary School

Religious Education Scheme of Work

<p>What are the aims and intentions of this curriculum?</p>	<p style="text-align: center;">Aims and intentions of our RE Curriculum</p> <p>Children will:</p> <ul style="list-style-type: none">• Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship and the rituals which mark important points in life, in order to reflect on their significance.• Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.• Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms, including reasoning, music, art and drama.• Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them• Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing belief.• Discuss and apply their own and others' ideas about moral questions, including ideas about what is right and wrong, just and fair, giving their own reasoned ideas in response. <p>We follow the Hampshire agreed syllabus 'Living Difference IV' supported by the resource, 'Understanding Christianity' for Religious Education. As a Church of England School, our foundations are embedded in the Church of England and knowledge and understanding of Christianity remains central to the ethos and teachings of the school. However, children also learn about, and from, other world religions in accordance with the agreed syllabus. Children are taught RE by exploring religious stories, festivals, artifacts, rituals, beliefs and places of worship. We have strong links with St Columba Church in Fareham which is regularly used as a resource for learning and the ministry team support our planned areas of study.</p>
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Time Allocation

At least 5 % of the school curriculum is given to RE. This is timetabled but may also be part of a cross-curricular topic. Collective Worship is not included in this time.

Minimum 5% of curriculum time = 1 hr per week

Religions taught at St Columba	
Abrahamic	Dharmic
Christianity Judaism Islam	Hinduism

RE Units Cycle A Cycle B

Understanding Christianity unit

Living Difference IV unit

Christian traditions

Jewish traditions

Hindu traditions

Muslim traditions

Golden Threads



Special



Love



Belonging















Community

A, B & C Concepts










	EYFS	Y1/2 A	Y3/4 A	Y5/6 A
		Y1/2 B	Y3/4 B	Y5/6 B

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<p>Autumn 1 A</p>	<p> Special God/ Creation Why is the word of God so important to Christians? Christianity</p>	<p> Love (as Forgiveness) God What do Christians think God is like? Christianity</p>	<p>Obedience People of God What is it like to follow God? Christianity</p>	<p> God What does it mean if God is holy and loving? Christianity</p>
<p>Autumn 2 A WHOLE SCHOOL FOCUS</p>	<p>Celebration Incarnation Why do Christians put on nativity plays at Christmas? Christianity</p>	<p>Recognition Incarnation Why does Christmas matter to Christians? Christianity</p>	<p> Darkness and Light: Special Incarnation (Digging Deeper section) What is the Trinity? Christianity</p>	<p> Special Incarnation Was Jesus the Messiah? Christianity Christianity</p>
<p>Spring 1 A</p>	<p> Special Special Things Christianity</p>	<p>Good and Evil Holi Hindu Traditions</p>	<p>Freedom Passover Judaism</p>	<p> Community Community (as Umma) Islam</p>
<p>Spring 2 A</p>	<p>Symbol Salvation Why do Christians put a cross in their garden at Easter? Christianity</p>	<p> Welcoming Palm Sunday Christianity</p>	<p>Remembering Salvation Link to The Eucharist (Digging Deeper) Christianity</p>	<p>Resurrection Salvation The Empty Cross What difference does the resurrection make? Christianity</p>
<p>Summer 1 A</p>	<p>Power Ganesh Hindu Traditions</p>	<p> Community Hindu Community Hindu Traditions</p>	<p> Love Gospel What kind of world did Jesus want? (Digging Deeper) Christianity</p>	<p>Peace Islam</p>
<p>Summer 2 A</p>	<p> Special Special clothes Hindu Traditions / Christianity</p>	<p>Protection Raksha Bandhan Hindu Traditions</p>	<p> Identity/Belonging Mezuzah Judaism</p>	<p>Gospel What would Jesus do? Christianity +Humanism- A good Life</p>



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<p>Autumn 1 B</p>	<p> God</p> <p>God Why is the word of God so important to Christians?</p> <p>Christianity</p>	<p> Special</p> <p>Creation Who made the world?</p> <p>Christianity</p>	<p>Stewardship</p> <p>Creation What do Christians learn from the Creation story?</p> <p>Christianity</p>	<p> Belonging</p> <p>What does it mean to be a Muslim today?</p> <p>Shahada</p> <p>Islam</p>
<p>Autumn 2 B</p>	<p>Celebration Incarnation Why do Christians put on nativity plays at Christmas?</p> <p>Christianity</p>	<p>Light as a symbol Advent & Diwali</p> <p>Christianity/Hindu Traditions</p>	<p>Faith Faith</p> <p>Christianity</p>	<p>Kingdom of God What kind of King is Jesus?</p> <p>Christianity</p>
<p>Spring 1 B</p>	<p> Special</p> <p>Special Things</p> <p>Christianity</p>	<p> Belonging</p> <p>Gospel What is the good news that Jesus brings? Focus on friendship & belonging</p> <p>Christianity</p>	<p> Belonging</p> <p>Purim</p> <p>Judaism</p>	<p>Symbol Water (focus on R. Ganges)</p> <p>Hindu Traditions</p> <p>+ Humanism – River of Life</p>
<p>Spring 2 B</p> <p>WHOLE SCHOOL FOCUS</p>	<p>Symbol</p> <p>Salvation Why do Christians put a cross in their garden at Easter?</p> <p>Christianity</p>	<p>Rescue</p> <p>Salvation Why does Easter matter to Christians?</p> <p>Christianity</p>	<p>Hope from Suffering</p> <p>Salvation Why is the day Jesus died called Good Friday?</p> <p>Christianity</p>	<p> Love (as Sacrifice)</p> <p>Salvation What did Jesus do to save human beings?</p> <p>Christianity</p>
<p>Summer 1 B</p>	<p>Power Ganesh</p> <p>Hindu Traditions</p>	<p>Remembering Krishna's Birthday (Janmashtami)</p> <p>Hindu Traditions</p>	<p> Community</p> <p>Kingdom of God What was the impact of Pentecost? Focus on the creation of the Christian community</p> <p>Christianity</p>	<p>Ritual Wudu & Eid-UI-Fitr</p> <p>Islam</p>
<p>Summer 2 B</p>	<p> Special</p> <p>Special Clothes</p>	<p>Precious Water</p>	<p>Authority Torah</p>	<p>Power (could link to WW2 topic) Power</p>



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	Hindu Traditions /Christianity	Christianity/Hindu Traditions	Judaism	Christianity/Islam
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