



If someone believes God made the world, what might they say to this Creator?
If God is the Creator, what rules might he give for how to look after the world? If everyone followed these rules, what difference would it make?



- Sticky knowledge**
- *God created the universe
 - *Creation is the beginning of the 'big story' of the Bible
 - *The Earth and everything in it are important to God
 - *Humans should care for the world because it belongs to God
 - *The Creator is so amazing that Christians want to praise God as well as thank him.

Communicate

What am I feeling when I think about the concept? What things in my life are linked with the concept?

Evaluate

Why is the concept important to the religious people I have learnt about? Why is it important to me?

RELIGIOUS EDUCATION

CREATION

Who made the world?

Contextualise

What do religious people do with the concept?
Let's look at stories, pictures, festivals and artefacts.

Apply

How does the concept affect my life? Is it important to me? What difference does the concept make to my life?

Inquire

What do you think the concept means?

Start here

Who made the world?
What does the story of Genesis 1 tell us about what God is like?

Making sense of the text.

Understanding the impact.

If God made the world, how should people live?
How do Christians show thankfulness to God?

What might make God happy about the world and what might make him sad? What can Christians and others do to look after the world? Do you have to do big things to make a difference or can small things help?

Enrichment

Nature activities – explore the joy and excitement of being
alive

Spirituality link

Harvest festival