

**Communicate**

What am I feeling when I think about the concept? What things in my life are linked with the concept?



Start here

**Apply**

How does the concept affect my life? Is it important to me? What difference does the concept make to my life?



Why did Jesus come to Earth?  
What is the Kingdom of God?  
What kind of king is Jesus?  
What would Jesus be like if he were the complete opposite of everything they know about him?



Making sense of the text.

**Inquire**

What do you think the concept means?



**Contextualise**

What do religious people do with the concept?  
Let's look at stories, pictures, festivals and artefacts.



Understanding the impact.



If Christians believe that Jesus is a king, then what would his kingdom be like? What kinds of things would Jesus want to change? How do Christians try to bring the Kingdom of God on Earth?  
Can murder be forgiven?

**RELIGIOUS EDUCATION**

**Kingdom of God**  
**What kind of king is Jesus?**

**Evaluate**

Why is the concept important to the religious people I have learnt about? Why is it important to me?



Making connections



What can be done in local area to make the world a better place?  
Why might 'King Jesus' think this is a good idea?  
What would you do if you were king/ queen of the world?  
Is the Kingdom of God growing in the world?  
Does the human race need a rescuer?

**Sticky knowledge**

\*Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.

The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so.

• Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.

## **Enhancements**

**Pitch a project/ event to the local council**