

Hazel Class Year R

Topic:	Communication and Language	Personal, Social, Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>- All about me / Families</li> <li>- Fairy Tales</li> <li>- Stomp Stomp what happened to the dinosaurs?</li> <li>- Oh I do like to be beside the seaside</li> <li>- Growth and Change</li> <li>- Transport through time</li> </ul>	<ul style="list-style-type: none"> <li>- Using queued articulation to help children form a visual picture of each sound which they can remember and produce.</li> <li>- Modelling topic vocabulary in conversation and through play.</li> <li>- Opportunities to express ideas and feelings about their experiences</li> <li>- Holding conversation</li> <li>- Listening attentively</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Autumn 1:</b> Self regulation: My feelings</li> <li>- <b>Autumn 2:</b> Building relationships: Special relationships</li> <li>- <b>Spring 1:</b> Managing self: Taking on challenges</li> <li>- <b>Spring 2:</b> Self-regulation: Listening and following instructions</li> <li>- <b>Summer 1:</b> Building relationships: My family and friends</li> <li>- <b>Summer 2:</b> Managing self: My wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Autumn:</b> Introduction to PE and fundamental skills</li> <li>- <b>Spring:</b> Dance, Gymnastics, Games and Ball skills</li> <li>- <b>Summer:</b> Dance, Gymnastics, Ball Skills and Games Unit 2</li> </ul>
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>- Following the Sounds Write programme</li> <li>- Using phonics to spell words</li> <li>- Reading phonetically decodable words</li> <li>- Reading and spelling some high frequency words</li> </ul>	<p>Match, sort and compare Patterns Number Shape- 2D and 3D Length, Height and Time Addition and subtraction Manipulate, compose and decompose Sharing and Grouping Visualise, build and map Make connections</p>	<ul style="list-style-type: none"> <li>- Past and present tense: talking about the lives of people around them</li> <li>- Similarities and differences between the past and present</li> <li>- Describe their immediate environment</li> <li>- Explore the natural world around them</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Autumn 1:</b> Marvellous marks</li> <li>- <b>Autumn 2:</b> Painting and mixed media: paint my world</li> <li>- <b>Spring 1:</b> Sculpture and 3D: creation station</li> <li>- <b>Spring 2:</b> Let's get crafty</li> <li>- <b>Summer 1:</b> Structures- junk modelling</li> <li>- <b>Summer 2:</b> Cooking and nutrition- soup</li> </ul>