

National Curriculum: ELG

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

Prior Knowledge:

Listen to rhymes, poems and songs.

Key Vocabulary:

Ways of playing instruments: tapping, shaking, scraping.

Year R: Rainbow Fish



Context:

Class performance of 'Rainbow Fish' music.

Sticky Knowledge:

Timbre: Explore, investigate, use and respond to a range of sounds and sound-makers including vocal sounds.

Enquiry Questions:

How would it feel being under the water?

Can you move like a fish would?

What does water sound like?

Skills:

Singing: Explore, investigate and use vocal sounds, talking and singing voice in response to character and/ or mood. Chant and sing familiar rhymes and songs or sections of songs from memory with growing proficiency and confidence.

Playing: Explore, investigate and use a range of sounds including body sounds, other sound makers and classroom percussion. Begin to develop fine and gross motor control and accuracy with growing confidence.

Rehearsing and performing: Sing and play individually and in a group, starting and stopping together, learning to wait, cooperate and take turns.

Notating: Respond to and recognise musical ideas represented and communicated through 3D objects/ props, picture cues, signs and symbols including those illustrating the musical dimensions.

Listening and responding: Explore, enjoy and respond to sounds from different sources focusing on musical moods, features, purposes and changes and how music makes you feel.

Describing and discussing: Talk about sounds and music and think about how they make you feel. Begin to use key words relating to the dimensions.