


Communicate

What am I feeling when I think about the concept? What things in my life are linked with the concept?



Apply

How does the concept affect my life? Is it important to me? What difference does the concept make to my life?



Start here

Who is the most important person in the Nativity story?
Why do Christians think Jesus is a special baby?
Is everyone precious?



Making sense of the text.


RELIGIOUS EDUCATION

INCARNATION

Why do Christians put on nativity plays at Christmas?

Evaluate

Why is the concept important to the religious people I have learnt about? Why is it important to me?




Making connections




Contextualise

What do religious people do with the concept?
Let's look at stories, pictures, festivals and artefacts.



Inquire

What do you think the concept means?



Understanding the impact.



What happens at church at Christmas? How is Jesus' birthday celebrated? *How do some people give thanks for the birth of their baby in a church?*

People, culture and communities
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Sticky knowledge

- *Christians say Jesus was a special baby because he came from God.
- *Christians say he was God come to be with us on earth as the friend and rescuer of human beings.
- *Christians celebrate Christmas as the birth of Christ.
- *For Christians, each individual human is unique and known and loved unconditionally by God. Each is made in the image of God and of infinite worth. Humans do not need to earn God's love.

Enhancements

Taking part in a Nativity performance

Visiting church for Christmas service

Nativity scene / toys within classroom for children to play with

Christmas cards with baby Jesus on within writing provision.