

Topic:	Communication and Language	Personal, Social, Emotional Development	Physical Development
- Marvellous me - Once Upon a Time - Planes, Trains and Automobiles - Down on the Farm - Oh I do like to be beside the seaside - Minibeast Mayhem	- Using queued articulation to help children form a visual picture of each sound which they can remember and produce. - Modelling topic vocabulary in conversation and through play. - Opportunities to express ideas and feelings about their experiences - Holding conversation - Listening attentively	- Autumn1: Self regulation: My feelings - Autumn 2: Building relationships: Special relationships - Spring1: Managing self: Taking on challenges - Spring2: Self-regulation: Listening and following instructions - Summer1: Building relationships: My family and friends - Summer2: Managing self: My wellbeing	- Autumn: Introduction to PE and fundamental skills - Spring: Dance, Gymnastics, Games and Ball skills - Summer: Dance, Gymnastics, Ball Skills and Games Unit 2
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
- Following the ELS phonics scheme - Using phonics to spell words - Reading phonetically decodable words - Reading and spelling some high frequency words	Match, sort and compare Patterns Number Shape- 2D and 3D Length, Height and Time Addition and subtraction Manipulate, compose and decompose Sharing and Grouping Visualise, build and map Make connections	- Past and present tense: talking about the lives of people around them - Similarities and differences between the past and present - Describe their immediate environment - Explore the natural world around them	- Autumn1: Marvellous marks - Autumn2: Painting and mixed media: paint my world - Spring1: Sculpture and 3D: creation station - Spring2: Let's get crafty - Summer1: Structures- junk modelling - Summer2: Cooking and nutrition- soup

	Maths Mastery- Mastering Number		
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Hazel Class Year R