

A group of approximately 12 children and one adult male teacher are posed on a school playground. The children, dressed in white and maroon school uniforms, are holding soccer balls. The teacher, wearing a dark blue tracksuit and a medal, stands in the center back. The background shows trees and a clear sky.

Evidencing the impact of the PE and Sport Premium 2023 - 2024

Date: September 2023

PE Leader: Mrs Katie Viola

Head Teacher: Mrs Lisa Hardy



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£ 17445

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
Ensure ALL pupils have high quality swimming teaching	Year 5 and 6 to have fully funded swimming lessons autumn 1 and Summer 2	£1300	75% of pupils can swim competently and confidently	
All pupils to engage in active play at break and lunch times to ensure they undertake at least 30 minutes of physical activity. Specialist coach to provide coaching during lunch times and engage children in physical activity.	High quality coaching of a range of sports delivered to pupils and engaging them in physical activity during lunchtimes.	£1195	Lunchtimes were physically active and all adults encouraged active participation. Sports coach introduced no football Friday which encouraged other games and activities.	Develop play leaders Daily Mile
Ensure staff and coaches have the appropriate equipment and the correct quantity to enable them to deliver high quality PE lessons. Increase active play minutes for all pupils across the school	Audit sports equipment and order any low stock or stock that needs replacing due to damage for curriculum PE lessons.	£2600	Teachers were not limited by equipment issues and could teach full lessons with suitable resources to allow for adaptation and extension. 78% of pupils were on track or above with 8% of our pupils	

			working at greater depth.	
--	--	--	---------------------------	--

Review:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Pupils to have a progressive curriculum. Teachers to have a clear understanding of the skills they need to be teaching and how to adapt these to meet the needs of all learners.	Design a new progression of skills document that highlights key skills and knowledge. Ensure skills and knowledge build progressively throughout the school. Ensure all year groups are utilising the Knowledge organisers and sharing with children. To update Insight to ensure teachers are assessing the new skills and knowledge.	£1000 Time and training sports coach	78% of pupils were on track or above with 8% of our pupils working at greater depth by autumn term.
Pupils and staff to enjoy being part of their house community and gain a sense of belonging and responsibility towards their house. Children will be able to show our Core Christian Values when competing in physical activities and school sports. Children to become better sportspeople by graciously celebrating their own and others' successes, accepting when	Ensure new pupils and staff are given a house group upon entry. Staff and children are expected to wear appropriate PE uniform for PE lessons. To train captains to collect and count house points, keep a record of all points won and decorate the house cup. To celebrate house teams every Friday in Celebration Collective Worship. Award the	£500	House captains elected. Teams celebrated in sports day

they loose and learning from it. Children to take part in team active challenges.	house cup and announce the number of house points won. KV and CA to plan and organise a fun, engaging and competitive sports day where ALL children can participate in competitions to win points for their houses. To celebrate sporting achievements throughout the year.			
--	---	--	--	--

Review:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Specialist PE teachers to deliver high quality PE sessions. To develop teaching and subject knowledge for all teaching staff and lunchtime support staff.	To Upskill sport coach on teaching and learning to ensure high quality teaching in all lessons. CA to training support staff on lunch time games.	£1000	Sports day complete with winning individuals and teams. Range of races and	

Review:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested Next Steps
--------	----------------	--------	---

Created by:



Supported by:



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	next steps: can they now do? What has changed?:	
Provide children with sporting experiences they would not usually access.	Book and organise a new sporting enrichment activity for across the school Ensure delivery is high quality. Teachers to observe the session structures and equipment.	£1000		
After school clubs – Range of sporting activities	Provide after school clubs with equipment for engaging children in at least 30 minutes of physical activity.	£8000	Clubs were well attended, a range of clubs were offered and changed on a half termly basis. Popular clubs were repeated as long as attendance remained high.	Improve SEND and PP attendance for clubs. Further sporting opportunities by qualified coaches after school

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to increase their participation in competitive sport. Provide children with more competitive activities within lessons, across the school and with other local schools.	Attend the cluster sporting events. Competitions between houses at sports day. Purchase team Kit to increase sense of belonging in sporting events for their school	£750	Children took part in dodgeball and football tournaments. KS 2 only – benefitted transition and self esteem – repeat again next year	

Signed off by	
Head Teacher:	Lisa Hardy
Date:	November 2024
Subject Leader:	Katie Viola
Date:	7 th November 2024