

Evidencing the impact of the PE and Sport Premium 2024 – 2025

Date: September 2024

PE Leader: Mrs Grace Clements

Head Of School: Mrs Katie Viola



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£ 0
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£16848

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To introduce the daily mile across the whole school to increase physical activity for all pupils.	All classes to complete a minimum of 3x per week Encouragement of healthy lifestyle Awards each half term for involvement Training and insight for staff to understand the benefit.	£100		
Develop Playtimes— Ensure all children take part in an active playtime of at least 30 mins activity during this time a day	Play leader development Staff training Look at time spent in hall waiting. Equipment for playtime Zoning the playground _ markings	£500		
Ensure staff and coaches have the appropriate equipment and the correct quantity to enable them to deliver high quality PE lessons. Increase active play minutes for all pupils across the school	Look at safety of equipment, and repair/ replace. Servicing Health and safety audit recommendations Subscription for Get Set	£2000		
Review:				

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	N
School to apply and achieve the School Games Mark	To promote the love for physical education for all. Encourage all children from all demographics to be given the opportunity to excel in sports.	£3000		
To ensure all children at St Columba can swim competently, confidently and proficiently a distance of at least 25 metres before the end of KS 2	We will provide additional swimming lessons for both the Year 5 and 6 children to allow additional year of swimming lessons to ensure they meet the goal by the end of the year.	£3000		
To develop pupil leadership skills in sport and encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.	Sports captains as ambassadors across school. All pupils allocated to a house team for competition School Games Mark achieved in conjunction with the cluster	£500		

Review:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Created by:



Supported by:



Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
All teaching staff have access to support and CPD from subject lead.	Subject leader to provide clear CPD for all staff members, embedding the understanding of knowledge and skill in physical education. Subject lead to host regular staff meetings to share updates on the Get Set 4 PE curriculum, CPD and curriculum expectations to ensure staff are confident with the delivery of PE. Staff are to complete to allow feedback and guidance for the subject lead.	Get set 4 PE curriculum: £550 Subject release time: £500		
Subject leader to attend Trust Hubs and school games meetings	PE leader to attend regular School Games meeting to discuss updates with National Curriculum guidelines and how we can continue to improve PE across the whole school.	£500		

Review:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested Next Steps
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	next steps: can they now do? What has changed?	

<p>Increase the uptake of SEND and PP children in after school sporting clubs to increase their physical development and develop knowledge of a range of sporting activities/opportunities.</p>	<p>All year groups to have access to a wide range of activities to promote love of PE and build on PE knowledge and skill. Cultural capital opportunities providing clear SMSC links to all children across school. Subject leader to ensure schema links being met across all year groups, embedding knowledge further in areas such as Science and PSHRE.</p>	<p>£3500 - coaching and staffing costs</p>		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day event to include competitive element and sportsman awards	Children to complete as part of a team as well as individual competitive events. Awards to be given for certain sporting awards, e.g team work, sportsmanship, encouragement	698		
Organised events and competitions with cluster schools.	Subject lead to join cluster groups to ensure all year groups participate in competitions and festivals involving a variety of sports involving local schools to encourage enthusiasm, commitment and sportsmanship.	£1500		

Signed off by	
Head Teacher:	Katie Viola
Date:	15/11/2024
Subject Leader:	Grace Clements
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