



St Columba Church of England Primary School

Religious Education Scheme of Work

<p>What are the aims and intentions of this curriculum?</p>	<p style="text-align: center;">Aims and intentions of our RE Curriculum</p> <p>Children will:</p> <ul style="list-style-type: none">• Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship and the rituals which mark important points in life, in order to reflect on their significance.• Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.• Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms, including reasoning, music, art and drama.• Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them• Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing belief.• Discuss and apply their own and others' ideas about moral questions, including ideas about what is right and wrong, just and fair, giving their own reasoned ideas in response. <p>We follow the Hampshire agreed syllabus 'Living Difference IV' supported by the resource, 'Understanding Christianity' for Religious Education. As a Church of England School, our foundations are embedded in the Church of England and knowledge and understanding of Christianity remains central to the ethos and teachings of the school. However, children also learn about, and from, other world religions in accordance with the agreed syllabus. Children are taught RE by exploring religious stories, festivals, artifacts, rituals, beliefs and places of worship. We have strong links with St Columba Church in Fareham which is regularly used as a resource for learning and the ministry team support our planned areas of study.</p>
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Time Allocation

At least 5 % of the school curriculum is given to RE. This is timetabled but may also be part of a cross-curricular topic. Collective Worship is not included in this time.

Minimum 5% of curriculum time = 1 hr per week

Religions taught at St Columba	
Abrahamic	Dharmic
Christianity Judaism Islam	Hinduism

RE Units

Cycle A 2022-23 Cycle B 2023-24

Understanding Christianity unit

Living Difference IV unit

Christian traditions

Jewish traditions

Hindu traditions

Muslim traditions

Golden Threads



Special



Love



Belonging



Community



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A, B & C Concepts				
2022-23	EYFS	Y1/2 A	Y3/4 A	Y5/6 A
2023-24		Y1/2 B	Y3/4 B	Y5/6 B
Autumn 1 A	<p>God</p> <p>God Why is the word of God so important to Christians?</p> <p>Christianity</p>	<p> Love (as Forgiveness)</p> <p>God What do Christians think God is like?</p> <p>Christianity</p>	<p>Obedience</p> <p>People of God What is it like to follow God?</p> <p>Christianity</p>	<p>Origins</p> <p>Creation Science and Creation: conflicting or complimentary?</p> <p>Christianity</p>
Autumn 2 A	<p>Celebration</p> <p>Incarnation Why do Christians put on nativity plays at Christmas?</p> <p>Christianity</p>	<p>Recognition</p> <p>Incarnation Why does Christmas matter to Christians?</p> <p>Christianity</p>	<p>Faith</p> <p>Faith</p> <p>Christianity</p>	<p>Interpretation</p> <p>Christmas: Two birth narratives</p> <p>Christianity</p>
Spring 1 A	<p> Special</p> <p>Special Things</p> <p>Christianity</p>	<p>Good and Evil</p> <p>Holi</p> <p>Hindu Traditions</p>	<p>Freedom</p> <p>Passover</p> <p>Judaism</p>	<p> Community</p> <p>Community (as Umma)</p> <p>Islam</p>
Spring 2 A	<p>Symbol</p> <p>Salvation Why do Christians put a cross in their garden at Easter?</p> <p>Christianity</p>	<p>Welcoming</p> <p>Welcoming: Palm Sunday</p> <p>Christianity</p>	<p>Remembering</p> <p>Salvation Link to The Eucharist (Digging Deeper)</p> <p>Christianity</p>	<p>Resurrection</p> <p>Salvation The Empty Cross What difference does the resurrection make?</p> <p>Christianity</p>
Summer 1 A	<p>Power</p>	<p> Community</p>	<p> Love</p>	<p>Authority</p>





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	<p>Ganesh</p> <p>Hindu Traditions</p>	<p>Hindu Community</p> <p>Hindu Traditions</p>	<p>Gospel What kind of world did Jesus want? (Digging Deeper)</p> <p>Christianity</p>	<p>Muhammad & Qu'ran</p> <p>Islam</p>
<p>Summer 2 A</p>	<p>☆ Special</p> <p>Special clothes</p> <p>Hindu Traditions / Christianity</p>	<p>Protection</p> <p>Raksha Bandhan</p> <p>Hindu Traditions</p>	<p>Identity/Belonging</p> <p>Mezuzah</p> <p>Judaism</p>	<p>Power</p> <p>Power</p> <p>Christianity/Islam</p>
<p>Autumn 1 B</p>	<p>God</p> <p>God Why is the word of God so important to Christians?</p> <p>Christianity</p>	<p>☆ Special</p> <p>Creation Who made the world?</p> <p>Christianity</p>	<p>Stewardship</p> <p>Creation What do Christians learn from the Creation story?</p> <p>Christianity</p>	<p>⊙</p> <p>Belonging</p> <p>Shahada</p> <p>Islam</p>
<p>Autumn 2 B</p>	<p>Celebration</p> <p>Incarnation Why do Christians put on nativity plays at Christmas?</p> <p>Christianity</p>	<p>Light as a <u>symbol</u></p> <p>Advent & Diwali</p> <p>Christianity/Hindu Traditions</p>	<p>Darkness and Light: <u>Special</u></p> <p>☆ Incarnation (Digging Deeper section)</p> <p>Christianity</p>	<p>☆</p> <p>Special</p> <p>Incarnation Was Jesus the Messiah? Christianity</p> <p>Christianity</p>
<p>Spring 1 B</p>	<p>☆ Special</p> <p>Special Things</p> <p>Christianity</p>	<p>⊙</p> <p>Belonging</p> <p>Gospel What is the good news that Jesus brings? Focus on friendship & belonging.</p> <p>Christianity</p>	<p>⊙</p> <p>Belonging</p> <p>Purim</p> <p>Judaism</p>	<p>Symbol</p> <p>Water (focus on R. Ganges)</p> <p>Hindu Traditions</p>
<p>Spring 2</p>	<p>Symbol</p>	<p>Rescue</p>	<p>Hope from Suffering</p>	<p>♡</p> <p>Love (as Sacrifice)</p>



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B	<p>Salvation Why do Christians put a cross in their garden at Easter?</p> <p>Christianity</p>	<p>Salvation Why does Easter matter to Christians?</p> <p>Christianity</p>	<p>Salvation Why is the day Jesus died called Good Friday?</p> <p>Christianity</p>	<p>Salvation What did Jesus do to save human beings?</p> <p>Christianity</p>
Summer 1 B	<p>Power Ganesh</p> <p>Hindu Traditions</p>	<p>Remembering Krishna's Birthday (Janmashtami)</p> <p>Hindu Traditions</p>	 <p>Community Kingdom of God What was the impact of Pentecost? Focus on the creation of the Christian community.</p> <p>Christianity</p>	<p>Ritual Ramadan & Eid-UI-Fitr</p> <p>Islam</p>
Summer 2 B	 <p>Special Special Clothes</p> <p>Hindu Traditions /Christianity</p>	<p>Precious Water</p> <p>Christianity/Hindu Traditions</p>	<p>Authority Torah</p> <p>Judaism</p>	<p>Gospel Gospel What would Jesus do?</p> <p>Christianity</p>