

National Curriculum:

Pupils should be taught about:

The Roman Empire and its impact on Britain:

British resistance, for example, Boudica

'Romanisation' of Britain: and the impact of technology, culture and beliefs, including early Christianity

Prior Knowledge:

In Key Stage 1 the children learnt about changes to culture through studying the history of toys. They have also visited Portchester Castle and know that this has changed over time.

Key Vocabulary:

Roman chronology

Boudica impact Celt

Emperor Latin ruin

artefact

Enrichments:

Roman artefacts (school resource)

Local sites- Portchester Castle, Fishbourne Roman Palace

British museum – virtual tour

Roman dress up day

Misconceptions

Subject: History

Year 3/4

Romans



Context:

Children will learn that the impact of the Roman civilization can still be seen in our culture today. They will learn about their local area and how the Romans had impact on our local towns.

Sticky Knowledge:

- Around **2,000 years** ago, Britain was ruled by tribes of people called the **Celts**.
- The Romans wanted Britain's precious metals **gold, tin and iron** – and its cattle.
- In **AD43**, ordered by **Emperor Claudius**, a big Roman army landed on the **beaches in Kent**.
- In AD60, **Queen Boudicca** of the Iceni tribe (celt) fought back against the Romans.
- She raised a huge army and burned the Roman towns of Colchester and London, before heading north to St Albans where she was defeated.
- The Romans built **10,000 miles of road** across Britain.
- Chichester, Winchester and Portchester were Roman towns
- The word *chester* comes from the Latin word *castrum* which means *a fort*.
- *Before* the Romans came, very few Britons could read or write.
- Latin was a Roman Language
- Emperor Constantine converted to Christianity, and it was brought to Britain.
- Ruins and artefacts still exist today in our local area.

Enquiry Questions:

Where do the Romans fit on our school timeline?

Why was Boudica important?

How did the Roman's change life in Britain?

- Roads and towns
- Language, reading and writing
- Christianity

How do we know the Roman's changed Britain?

Skills:

- Suggest causes and consequences of some of the main events and changes in history.
- Describe the changes in culture and religion
- Place events, artefacts and historical figures on a time line using dates.
- Use dates and terms to describe events.
- Use appropriate historical vocabulary to communicate, including dates, time, period, era, change and chronology.
- To explain how we know about what happened in the past.