


Yearly Overview

	Autumn 1 Term 1		Spring 1 Term 3		Summer 1 Term 5	
Year 1/2 A	<p><i>Locational knowledge</i></p> <p>Name and locate the world's seven continents and five oceans</p> <p><i>Geographical Field Work</i></p> <p>Maps, atlases and globes</p>		<p><i>Locational knowledge</i></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding area.</p> <p><i>Geographical Field Work</i></p> <p>Maps, atlases and globes</p>		<p><i>Place knowledge</i></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non European country (UK/ Africa)</p> <p><i>Geographical Field Work</i></p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>	
Year 1/2 B	<p><i>Human and physical geography</i></p> <p>Local area -human and physical features</p> <p><i>Geographical Field Work</i></p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		<p><i>Human and Physical geography</i></p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p><i>Geographical Field Work</i></p> <p>Use and construct keys Maps, atlases and globes</p>		<p><i>Locational knowledge/geographical skills and map work</i></p> <p>Revision of world's seven continents and oceans, UK knowledge</p> <p><i>Geographical Field Work</i></p> <p>use simple compass directions and locational and directional language to describe the location of features and routes on a map</p>	

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Year 3/4 A	<p><i>Locational knowledge</i></p> <p>Uk- Cities and countries, human and physical characteristics and change over time</p> <p><i>Geographical Fieldwork</i> Maps, atlases and globes Compass points</p>		<p><i>Human and physical geography</i></p> <p>Volcanoes and earthquakes</p> <p><i>Geographical Fieldwork</i> Maps, atlases and globes</p>		<p><i>Human and physical geography</i> Climate zones and human impact on climate change</p> <p><i>Locational knowledge</i> Latitude, longitude hemispheres</p> <p><i>Geographical Fieldwork</i> Maps, atlases and globes, symbols and keys</p>	
Year 3/4 B	<p><i>Human and physical geography</i> Rivers and water cycle <i>Locational knowledge</i> UK</p> <p><i>Geographical Fieldwork</i> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>		<p><i>Human and physical knowledge</i></p> <p>Rainforests types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><i>Geographical Fieldwork</i> Maps, globes and atlases, compass points</p>		<p><i>Place knowledge</i></p> <p>European study Scandinavia</p> <p><i>Geographical Fieldwork</i> Maps, atlases and globes, grid references.</p>	

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<p>Year 5/6 A</p>	<p><i>Human and Physical Geography</i> Mountains, biomes and vegetation belts, land use and impact on physical landscape</p> <p><i>Geographical Fieldwork</i> Maps, atlases, globes, compass</p>		<p><i>Locational knowledge</i> Europe, Russia, North and South America, countries and cities.</p> <p><i>Geographical Fieldwork</i> Maps, atlases, globes Compass, grid reference</p>		<p><i>Place knowledge:</i> A European study: Spain</p> <p><i>Geographical Fieldwork</i> Maps, atlases, globes keys</p>	
<p>Year 5/6 B</p>	<p><i>Human and physical</i> Economic and trade links (fair trade)</p> <p><i>Geographical Fieldwork</i> Maps, atlases, globes keys</p>		<p><i>Locational knowledge</i> name and locate cities and countries of the UK</p> <p><i>Place knowledge</i> Comparison of Iona with Fareham</p> <p><i>Geographical Fieldwork</i> observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>		<p><i>Place knowledge</i> Comparison of South America (Galapagos Islands)</p> <p><i>Locational knowledge:</i> Latitude, longitude, hemispheres, equator</p> <p><i>Geographical Fieldwork</i> Maps, atlases, globes Compass, grid reference</p>	