

Cycle B

Year ½ Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Would you go down in the woods today?	Toy Story	Awesome Animals	Man on the Moon	Fe Fi Fo Fum!	Iceberg Ahead!
Key text driver	Little Red Wolves- Emily Gravett	The Old Toy Room Toys in Space	The Cow that Laid an Egg	Bob the Man on the Moon Man on the Moon (NF)	Jack & the Beanstalk	Samson's Titanic Journey Charles' Grand Adventure
Writing	Fiction Retelling a story Non fiction Labels/captions	Fiction Description of toys Inform Recount	Fiction Setting description Inform Non chron report Poetry	Fiction Character description Persuade Visit the Moon	Fiction Openings/ Endings Inform Instructions	Inform Explanation Poetry
Maths	Place value to 10 Addition & Subtraction	Shape Money	Time Place value (Y1) Statistics (Y2) Mult & Div	Mult & Div Fractions Position & Direction	Measure SATS (Y2)	Place value Addition & Subtraction
History		<i>Changes within Living Memory</i> Toys		<i>Significant Individuals Within living memory</i> Neil Armstrong, Tim Peak		<i>Events beyond living memory Significant historical events – own locality</i> Titanic
Geography	<i>Human and physical geography/ geographical skills and map work</i> Local area -human and physical features	Seasonal changes-	<i>Human and Physical geography</i> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Seasonal changes-	<i>Locational knowledge/geographical skills and map work</i> Compass directions, map, directions	Seasonal changes-

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Science	Seasonal changes (Yr 1) observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. -	Materials (Y2) identify and compare the suitability of a variety of everyday materials, for particular uses ☐ find out how the shapes of solid objects made from some materials can be changed	Animals including humans (Y1) identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ☐ identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets		Plants (yr2) observe and describe how seeds and bulbs grow into mature plants ☐ find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Living things and their environments (Yr2)
RE	Special Creation Who made the world? Christianity	Light as a symbol Advent & Diwali Christianity/ Hindu traditions	Belonging Gospel What is the good news that Jesus brings? Christianity	Salvation Why does Easter matter to Christians?	Remembering Krishna's Birthday (Janmashtami) Hindu Traditions	Precious Water Christianity/ Hindu traditions
Music	Forests	Toys	Dragons	Man on the Moon	The Old Castle	Titanic
Art	Craft & Design Map it Out		Painting & Mixed Media: Colour Splash		Sculpture & 3D: Paper play	
DT		Mechanisms: Making a moving monster		Structures: Constructing a rocket?		Cooking & Nutrition Balanced Diet

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PE	Fundamentals (Y2) Dance (Y2)	Ball skills (Y2) Gymnastics (Y2)	Invasion games (Y2) Dance (Y2)	Net and wall games (Y2) Fitness (Y2)	Athletics (Y2) Sending and receiving (Y2)	Striking & fielding (Y2) Target Games (Y2)
Computing	2.2 Online safety	2.4 Questioning 2Question/ 2Investigate	2.6 Creating pictures	2.7 Making music 2Sequence	2.3 Spreadsheets 2Calculate	2.8 Presenting ideas
Trips & Visits	Local area walk	Grandparent visit Search museum – Gosport?	New Forest Wildlife? Pets at home?	Visitor- experience of watching the Moon Landing Planetarium?	Gardener Visitor Furzey Gardens? Hilliers??	
Pupil Passport Cultural Dev		NATIVITY				