

National Curriculum:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Prior Knowledge:

- Numbers

Key Vocabulary:

- la tomate - the tomato
- la banane - the banana
- la pomme - the apple
- la poire - the pear
- la fraise - the strawberry
- le citron - the lemon
- le melon - the melon
- l'orange - the orange
- l'ananas - the pineapple
- les chocolats (m) - the chocolates
- les gâteaux (m) - the cakes
- les croissants (m) - the croissants
- les pains au chocolat (m) - the pain au chocolats
- les bonbons (m) - the sweets
- les brioches (f) - the brioches
- les biscuits (m) - the biscuits
- J'aime - I like
- Je n'aime pas - I don't like
- mais - but
- et – and
- e voudrais - I would like
- c'est combien ? - How much?
- ça fait - that costs
- s'il vous plaît - please
- merci - thank you

French: Bon Appetit!

Bon
Appétit 



Context:

- Identifying food items
- Visiting a French market
- Purchasing food items

Enhancements:

- Role play – French restaurant waiter/waitress service

Sticky Knowledge:

- To know how to pronounce the phonemes 'oi', 'x', 'z' and 'c'.
- To be able to correctly identify and pronounce plural nouns.
- To demonstrate where to place the negative construction in a phrase, such as when expressing an opinion e.g. je n'aime pas.
- To recognise how cognates provide clues to work out the meaning of new words.
- To recognise that some American and English words are borrowed by the French such as le hot-dog and le hamburger.
- To know that the currency in France is euros and to recognise some of the notes and coins.
- To know that I can use a bilingual dictionary to translate unknown words.

Skills:

- Forming simple statements with information including the negative.
- Practising speaking with a partner.
- Using short phrases to give information.
- Listening and repeating key phonemes with care.
- Repeating short phrases accurately, including liaison of final consonant before vowel.
- Listening and responding to single words and short phrases.
- Responding to objects or images with a phrase or other verbal response.
- Listening and identifying key words in rhymes and songs and joining in.
- Experimenting with simple writing, copying with accuracy.
- Beginning to recognise gender of nouns, definite and indefinite article.
- Identifying plurals of nouns