

National Curriculum:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Prior Knowledge:

- Bon Appetit! (French food items at a French market)

Key Vocabulary:

- je voudrais - I would like
- je vais - I go
- au / à la / à l' - to the
- le marché - the market
- le supermarché - the supermarket
- le café - the café
- la boulangerie - the bakery
- la chocolaterie - the chocolate shop
- la pâtisserie - the cake shop
- l'épicerie - the greengrocer
- lundi - Monday
- mardi - Tuesday
- mercredi - Wednesday
- jeudi - Thursday
- vendredi - Friday
- samedi - Saturday
- dimanche - Sunday
- j'achète - I buy
- je le/la/les mange - I eat it/them
- je vais à la crêperie - I go to the crêperie

French: Shopping for French Food



Context:

- A French shop
- Purchasing food items

Enhancements:

- Market stalls role play – boulangerie, pâtisserie, greengrocer

Sticky Knowledge:

- To identify a noun in a short phrase
- To understand how a sentence changes according to noun gender
- To know that certain letters make sounds that are different from English: the letters ch make the sound 'sh', e with an acute accent é makes the sound 'ay, and i makes the sound 'ee'.
- To recognise how the preposition à changes with masculine nouns e.g. je vais au marché
- To know how to source alternative vocabulary, such as by using a bilingual dictionary.

Skills:

- Recognise and explain how to build 2-digit numbers in words up to 60, using a number builder resource for support if needed.
- Listen carefully and make good attempts at accurate pronunciation of new vocabulary.
- Recognise how a sentence changes according to noun gender.
- Make predictions about language from a familiar story and join in with an oral performance.
- Use strategies to support recall of vocabulary.
- Make at least one change to a noun in a given sentence and present the sentence orally.
- Produce a short, written story with some modelling and with some elements changed.