

National Curriculum:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

Prior Knowledge:

- Weather and directions

Key Vocabulary:

- aller - to go
- je vais - I go
- tu vas - you go (informal)
- il/elle va - he/she goes
- nous allons - we go
- vous allez - you go (formal/group)
- ils/elles vont - they (masc/fem) go
- je vais aller - I am going to go
- rester - to stay
- faire - to do/make
- au/en/aux - to (masc/fem/plural)
- quand - when
- où - where
- pourquoi - why
- en vacances - on holiday
- en été ou en hiver ? - in summer or in winter?
- quel temps va-t-il faire? - what will the weather be like?
- que vas-tu faire ? - what are you going to do?
- qu'est-ce qu'il y a dans ta valise ? - what is in your suitcase?

French: Planning a French Holiday



Context:

- Visiting France and other countries
- Clothing and planning

Enhancements:

- Role play travel agents; create a packing list

Sticky Knowledge:

Year 5

- To demonstrate when to use an indefinite article or a possessive adjective.
- To recall that the choice of preposition before a country name depends on the gender of the country name.
- To demonstrate the rules for adjectival agreement and placement.

Year 6

- To recall that the verb 'aller' is irregular.
- To explain how to create the near future tense in French.
- To demonstrate how to change indefinite articles to possessive adjectives.
- To determine where different types of adjectives are placed in a sentence.

Skills:

Year 5

- Recognising familiar words and cognates.
- Recognising high frequency verbs in the present and near future tenses.
- Understanding the gist of a text.
- Adapting a model to create more complex sentences.
- Using rehearsed questions to seek information.
- Noticing and matching adjectival agreements.

Year 6

- Predicting the meaning of unknown words.
- Applying grammatical knowledge to form the near future tense in French.
- Using a range of question words to seek information.
- Developing independency in writing by using relevant resources.
- Building sentences using both present and future tenses.